

Evaluations for:

“Fathers Parenting Program”

3.20.2012

What did you find most valuable about this workshop?

- Understanding the common and expected behaviors of my kids
- We are more normal than I thought and I now have strategies to deal with it
- Take a step back
- Listen to my kids
- Give them space
- Hearing the stories
- Hearing other dad describe the same issues
- Understanding clinical explanations
- Obtaining some tools to use
- I found out that other dads have the same issues (and more) with their kids than I do...and I learned how to deal with these issues
- Examples of behavior and the underlying causes for them
- This program helped me understand things from my son's perspective
- There was a lot of advice that sounds very sensible
- The instructors experience helped you feel like it came from someone that really knows
- Talk less, listen more
- Be “a fan” of your child
- Understand more about how the teen brain works
- We need to respect our children more and let them know it.
- “No” is not an acceptable answer and they deserve an explanation for our choices and decisions about them
- New ideas to approach my teens and their issues
- Tips on how to deal with the different situations
- Listening more and talking less
- Gaining some understanding on why teens behave the way they do
- Comparisons to other peoples' experience
- Learning that we all have similar problems
- Learning that my daughter may not have the capacity to do certain things
- Learning some strategies to deal with and to interact with my daughter
- The realization that other parents were experiencing the same problems
- Insight into the teenage brain and the differences between theirs and ours
- Content was good, very open communication

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What might you change about the workshop? (if anything)

- **Nothing...great workshop**
- **Listen/watch videos about kids and their problems and what works for them**
- **More time...and perhaps role playing**
- **A cheat sheet with a lot of the suggestions/tips (I tried to take notes but I know that I did not capture it all)**
- **I thought it was excellent....maybe it could go longer or have two classes**
- **Have more discussion between participants and what works and what does not work**
- **More strategies and the balance between ignoring poor behavior and addressing it**
- **There was a lot of discussion about things you should not do, but not as much about what you should do**
- **I was not a big fan of the video, I think there are probably better videos out there**
- **More discussion about how to handle specific situations – what would you do if your child won't stop using Facebook instead of doing homework**
- **The room was not as conducive to interaction as it was small--- would suggest tables**
- **I's get rid of the string tossing --- it was kind of corny**
- **Perhaps sharing some of your insights as to what motivates a child's behavior at High Rock or Pollard**
- **Well presented --- was the outline of your discussion in the packet as I would like to refer back to it?**

What is one thing you have learned/thought about from this workshop that you might/will try?

- **I will listen more and work to change the tone and type of conversations I have with my teen**
- **Many --- the top 10 list will be a reference for me**
- **Make my kids talk by not asking/demanding/checking on them**
- **I'll try listening more, and keeping my daughter's door closed because the room is messy**
- **I will try communicating my intentions, not just my actions**
- **More listening and less confrontations**
- **I will try to not ask open ended questions everyday**
- **Listen more and not provide as much advice**
- **Different strategies to communicate with my daughter**
- **Letting things slide off my back a bit more**
- **More direct questions rather than generalized clichés**
- **To spend more time listening**

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- **Respect their attention span and their capabilities**
- **Listen more**
- **Ask if they want me to talk or to just listen**
- **I definitely will tell my kids that I am “a fan” of them**
- **Listening more and not talking so much**
- **Listen more, talk less**
- **Giving my son more space to make his own decisions**

Feedback to leader:

- **The stories were excellent**
- **Great presenter!**
- **You were great**
- **Thanks (5)**
- **Well done!**
- **Very knowledgeable, funny, and easy to talk to**
- **Your enthusiasm for your subject was evident and appreciated**
- **Very educational and enjoyable**
- **It was a great presentation**
- **Very helpful**
- **I really appreciated his spirit, flow, humor, and his personal experiences**

- **How important was participating in this program/service to you/your family?**

1
(Not / Low)

2

3
(/Middle)

4

5
(Very / High)

Score = 4.1

- **How valuable do you feel the content of this program was to you/your family?**

1
(Not / Low)

2

3
(/Middle)

4

5
(Very / High)

Score = 4.3

- **How likely are you to recommend this program to others?**

1
(Not / Low)

2

3
(/Middle)

4

5
(Very / High)

Score = 4.6

- **How likely are you to use information/strategies you gained during this program?**

1
(Not / Low)

2

3
(/Middle)

4

5
(Very / High)

Score = 4.6

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- **How likely are you to participate in another Youth Commission program?**

1 2 3 4 5
(Not / Low) (/Middle) (Very / High)

Score = 4.4

- **How knowledgeable do you feel the staff member was about the topic presented?**

1 2 3 4 5
(Not / Low) (/Middle) (Very / High)

Score = 4.8

- **How respected did you feel by the staff member during this program?**

1 2 3 4 5
(Not / Low) (/Middle) (Very / High)

Score = 4.7

- **Please rate the program materials:**

1 2 3 4 5
(Not / Low) (/Middle) (Very / High)

Score = 3.8

- **Please rate the need for such a program/service in our community:**

1 2 3 4 5
(Not / Low) (/Middle) (Very / High)

Score = 4.6

- **Please rate the overall value of this program/service?**

1 2 3 4 5
(Not / Low) (/Middle) (Very / High)

Score = 4.7